Module 3 — Independent Practice

Free printable practice and separate answer key · Marcus Wren

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Lessons: 9–12
Code: Uncontracted Unified English Braille.

The following questions are **additional** to the examples and independent tests within Lessons 9–11. The practice-test form at the end is an answer recording sheet for Lesson 12, not a second copy of its assessment.

Sheet 9 — Put punctuation to work

Read each Braille line into print, including all punctuation:

1. ⠲⠒⠆⠲ ⠲⠖⠒⠂ ⠐ = _____
2. ⠲⠖⠒ ⠆⠂ ⠒⠲⠒⠒⠐ ⠖⠒ ⠆⠒⠒⠖⠲⠐ = _____

Write these new print sentences in Braille:

3. Hi, Meg! = _____
4. Pat's dog. = _____
5. Note: 2 bags. = _____

Sheet 10 — Read for meaning

Read the full sentence, then answer the question without looking back at the cells.

1. ⠲⠖⠒⠂ ⠖⠒ ⠆ ⠲⠖ ⠒⠖⠲⠒⠆⠐
   Print sentence: _____
   What does Rob have six of? _____
2. ⠲⠒ ⠖⠒ ⠒⠒⠲⠒⠲⠒⠐ ⠒ ⠒⠒⠲⠒⠒⠖⠐
   Print sentence: _____
   What did Sara find? _____
3. ⠲⠒⠆ ⠲⠖⠒ ⠆ ⠒ ⠒⠖ ⠒⠖⠐
   Print sentence: _____
   Is this written as a question or a statement? _____

Sheet 11 — Plan each six-key press

Use F=dot 1, D=2, S=3, J=4, K=5, L=6. Keys joined by **+** are pressed together.

1. Which keys form **w** (dots 2-4-5-6)? _____
2. Which keys form **n** (dots 1-3-4-5)? _____
3. Which keys form **!** (dots 2-3-5)? _____
4. Write the two sequential key combinations for **5**, including its numeric indicator. _____

Sheet 12 — Printable answer and reflection form

This answer sheet accompanies the **25 original questions in Lesson 12**. The actual questions remain on the lesson page, so there is a single authoritative test version.

Note which symbols or dot combinations caused hesitation: _____

ANSWER KEY

Answer key — for self-check

Sheet 9

1. **Sit, Rob.**
2. **We waited; he went.**
3. **Hi, Meg!** — ⠠⠓⠊⠂ ⠠⠍⠑⠛⠖
4. **Pat's dog.** — ⠠⠏⠁⠞⠄⠎ ⠙⠕⠛⠲
5. **Note: 2 bags.** — ⠠⠝⠕⠞⠑⠒ ⠃⠁⠛⠎ ⠼⠃⠲

Sheet 10

1. **Rob has 6 drums.** — **drums**.
2. **Sara found a coin.** — **a coin**.
3. **Is the lamp on?** — **a question** (⠦ at the end).

Sheet 11

1. **D + J + K + L** → w (⠺)
2. **F + S + J + K** → n (⠝)
3. **D + S + K** → ! (⠖)
4. **S + J + K + L**, then **F + K** → numeric indicator ⠼ followed by digit 5 ⠑, producing ⠼⠑.

Sheet 12

The 25 correct answers and feedback appear in the labelled answer sections of Lesson 12. Keep those sections as the **canonical answer key**. Do not create an independently editable duplicate that may drift out of sync.