Module 4 — Independent Practice

Free printable practice and separate answer key · Marcus Wren

Course: Learn Braille Online · **Lessons:** 13–16 · **Author:** Marcus Wren

How to use these sheets

Read or write each answer before checking the key. Each sheet uses examples different from those taught or tested on its corresponding lesson page. The examples use only the **selected** contractions covered by the course; words without those signs may remain written letter by letter. These are controlled training exercises, not a demonstration of every contraction that might occur in fully contracted UEB.

Unicode Braille on a screen is a visual/code reference. To work tactually, use independently checked embossed material or a suitable refreshable Braille display.

Sheet A — Lesson 13: Five one-cell whole words

Decode: write the print phrase

1. ⠠⠞⠓⠁⠞ ⠊⠎ ⠁ ⠙⠕⠛ → _____
2. ⠀ ⠍⠁⠝ ⠊⠎ ⠁⠇⠎⠕ → _____
3. ⠁⠇⠇ ⠞⠓⠁⠞ ⠃⠁ ⠁⠗⠑ ⠎⠁⠙ → _____

Encode: use the whole-word signs where applicable

4. **with Alex** → _____
5. **for the bus** → _____
6. **tea and milk** → _____

Explain

7. In for the bus, how many words use a one-cell wordsign? _____
8. In the top of the hill, why must there be a word gap between ⠓ and ⠍? _____

Sheet B — Lesson 14: Six letter groups

Decode the unfamiliar words

1. ⠈⠄⠈⠄⠈ → _____
2. ⠳⠢⠶⠆ → _____
3. ⠘⠿⠶⠘ → _____
4. ⠘⠳⠒⠳⠆ → _____
5. ⠘⠆⠳⠳ → _____
6. ⠄⠶⠢⠘⠆ → _____

Encode the unfamiliar words

7. **charm** → _____
8. **flush** → _____
9. **thump** → _____
10. **white** → _____
11. **pouch** → _____
12. **fast** → _____

Explain

13. In ⠈⠄⠈⠄⠈, which **two groupsigns** appear? _____
14. Does ⠘⠆⠳⠳ contain a whole-word contraction? Explain briefly. _____

Sheet C — Lesson 15: Shortform words in context

Decode each short phrase

1. ⠠ ⠠ ⠇ ⠳⠢⠄⠠⠠ → _____
2. ⠘⠆ ⠘⠳ ⠠⠠ ⠄⠠ ⠈⠄ → _____
3. ⠇⠘ ⠄⠈ ⠇⠶⠆⠆⠆ → _____

Encode the new phrases

4. **again for Leo** → _____
5. **also with us** → _____

6. **read braille about maps** → _____

Decide which reading is intended

7. In an ordinary **contracted** sentence, ⠙ ⠍ standing alone spells the shortform for _____.
8. Which has **more cells**: uncontracted braille (⠎ ⠓ ⠙ ⠗ ⠎ ⠓ ⠁ ⠙ ⠑) or the whole-word shortform ⠎ ⠓ ⠎ ?
   _____

Sheet D — Lesson 16: Challenge answer record and transfer task

Complete the **20 numbered questions on Lesson 16** without viewing its answer sections. Use this sheet to keep the answers out of sight while you work.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Score by category: message reading ___/9 · contextual signs ___/4 · writing ___/4 · precision ___/3. **Total ___/20.** This is a self-review score, not an accredited certificate.

A fresh transfer task, after the challenge

Read this additional message without consulting the answer key:

⠠⠊ ⠠⠺⠊⠇⠇ ⠓⠁⠧⠑ ⠞⠓⠗⠑⠑ ⠉⠁⠅⠑⠎ ⠁⠝⠙ ⠞⠺⠕ ⠉⠕⠋⠋⠑⠑⠎⠲

1. Transcribe it: _____
2. Identify the one-cell complete-word sign: _____
3. Identify the shortform word: _____
4. How many named people appear? _____

ANSWER KEY

Answer key — for self-check

Sheet A — Answers

1. **Nora and Lee**
2. **a cup for Kim**
3. **the top of the hill**
4. ⠓⠁ ⠋⠕⠗ ⠞⠓⠑
5. ⠠⠞ ⠓⠊⠇⠇ ⠊⠎
6. ⠓⠑⠗⠑ ⠁⠝⠙ ⠞⠓⠑⠽ ⠗⠥⠝
7. **Two:** for and the.
8. They stand for **two different print words**, so the Braille must preserve their boundary.

Sheet B — Answers

1. **chest** — ch/e/st.
2. **rush** — r/u/sh.
3. **thud** — th/u/d.
4. **whisk** — wh/i/s/k.
5. **shout** — sh/ou/t.
6. **stump** — st/u/m/p.
7. ⠡⠂ ⠣⠒
8. ⠒⠇ ⠭⠒
9. ⠒⠭⠒⠇
10. ⠡⠑⠒⠣⠑
11. ⠇⠒⠡⠂
12. ⠇⠂ ⠋
13. **ch** ⠡ and **st** ⠌.
14. **No.** The two selected signs represent **sh** and **ou** inside one word, not entire separate words.

Sheet C — Answers

1. **about the hill**
2. **my friend and Ben**
3. **today is sunny**
4. ⠠ ⠍ ⠠⠓ ⠋⠇ ⠡⠑⠡
5. ⠠ ⠇ ⠓⠊ ⠭⠋
6. ⠣⠡⠂ ⠒ ⠇ ⠣⠇ ⠠ ⠇ ⠒⠂ ⠇⠋
7. **again**.
8. **The uncontracted spelling:** seven cells compared with three shortform cells.

Sheet D — Transfer answers (Lesson 16 challenge answers remain on the lesson page)

1. **Lena and Tom read braille.**
2. ⠯ stands for **and**.
3. ⠃⠗⠇ stands for **braille**.
4. **Two:** Lena and Tom.